

Persuasion Speech About Zoos - Tenth Grade

OBJECTIVE

To learn basic persuasive speaking and research skills.

ACTIVITY OVERVIEW

Students will use research skills to locate facts to support or oppose the confinement of wild animals in zoos. Then, they will present the facts in the form of a persuasive, 5-minute speech to the class..

MATERIALS

- Persuasion map included with this lesson
- Internet access for research
- Writing materials

DISCUSSION

- Ask students what it's like to be persuasive. What does persuasiveness mean?
- Briefly discuss persuasive speaking and the importance of research in creating a persuasive argument.

LESSON

- Have the students choose whether they are in support of zoos or opposed to them. They should use the Internet to research and find supporting facts, articles, or opinions. They can use the persuasion map to assist them with an outline and then write a persuasive speech.
- Have students present their 5-minute persuasive speech to the class.

POST DISCUSSION

- Ask students to comment on the persuasiveness of the speeches.
- Was anyone persuaded to change their opinion or view?

PERSUASION MAP

Use this persuasion map to present your information in a logical and easy-to-follow sequence.

Be sure to clearly present your position (introduction) using three (or more) relevant facts, reasons, and/or examples. Your conclusion should clearly present your position and be supported by your reasons, facts, and examples given.

