

## **Endangered Animals - Fifth Grade**

### **OBJECTIVE**

To learn about some of the world's endangered animals.

### **ACTIVITY OVERVIEW**

Students will learn what an endangered animal (or species) is and what has caused them to become endangered.

### **MATERIALS**

- Coloring page of endangered animals included with this lesson plan for each student (use cardstock)
- Books, videos, or websites about endangered animals
- Enough straws, string, school glue, and crayons or makers for each student to make a Endangered Animal Mobile
- Hole punch

### **DISCUSSION**

- What is an endangered animal?
- How do animals become endangered?
- What are some examples of endangered animals?
- What can people do to help endangered animals?

### **LESSON**

- Ask students to pick and research one endangered animal using the resources provided or by visiting the library.
- Students should write about where the animal lives and their habitat, what they eat, how they hunt for or gather food, what dangers or predators they face, what is being done to protect them, and how they would protect the animal.
- Student should list their sources.

### **POST DISCUSSION**

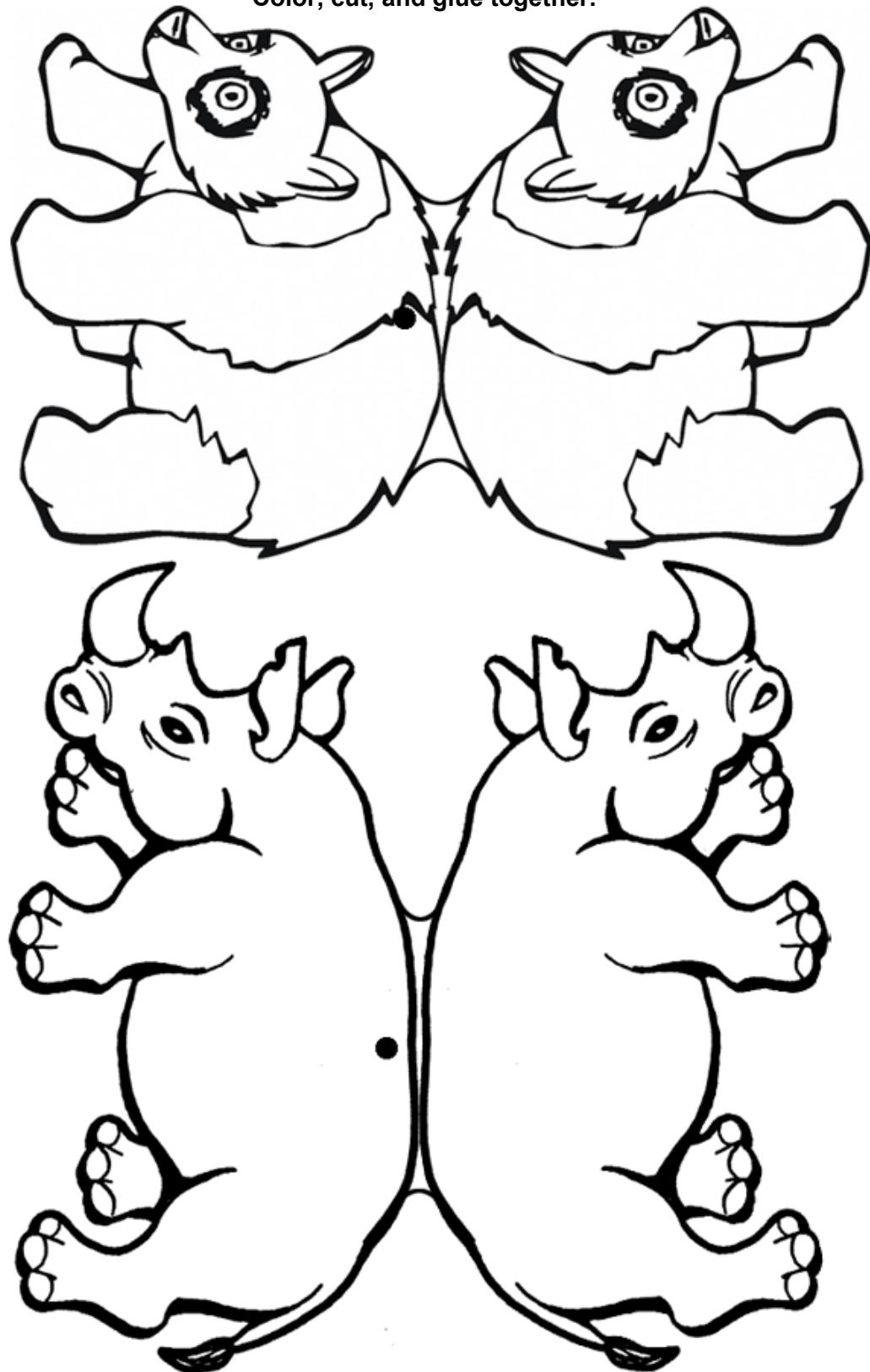
- Ask the students to share their report with the class.
- Allow for questions.

### **ACTIVITY**

Each student should get 2 straws, 2 printouts and four lengths of string about 18" long and one about 12" long. They should use crayons or makers to color the printout. Then they should cut out them out, fold in half, and glue them together. Use the hole punch to make the hole in the cutouts and tie one 18" string to each. Have them make a cross with the straws and using the 12" piece of string, tie them securely together - leaving enough string for hanging. Finally, have them tie each of the animals to the straws and trim all excess string.

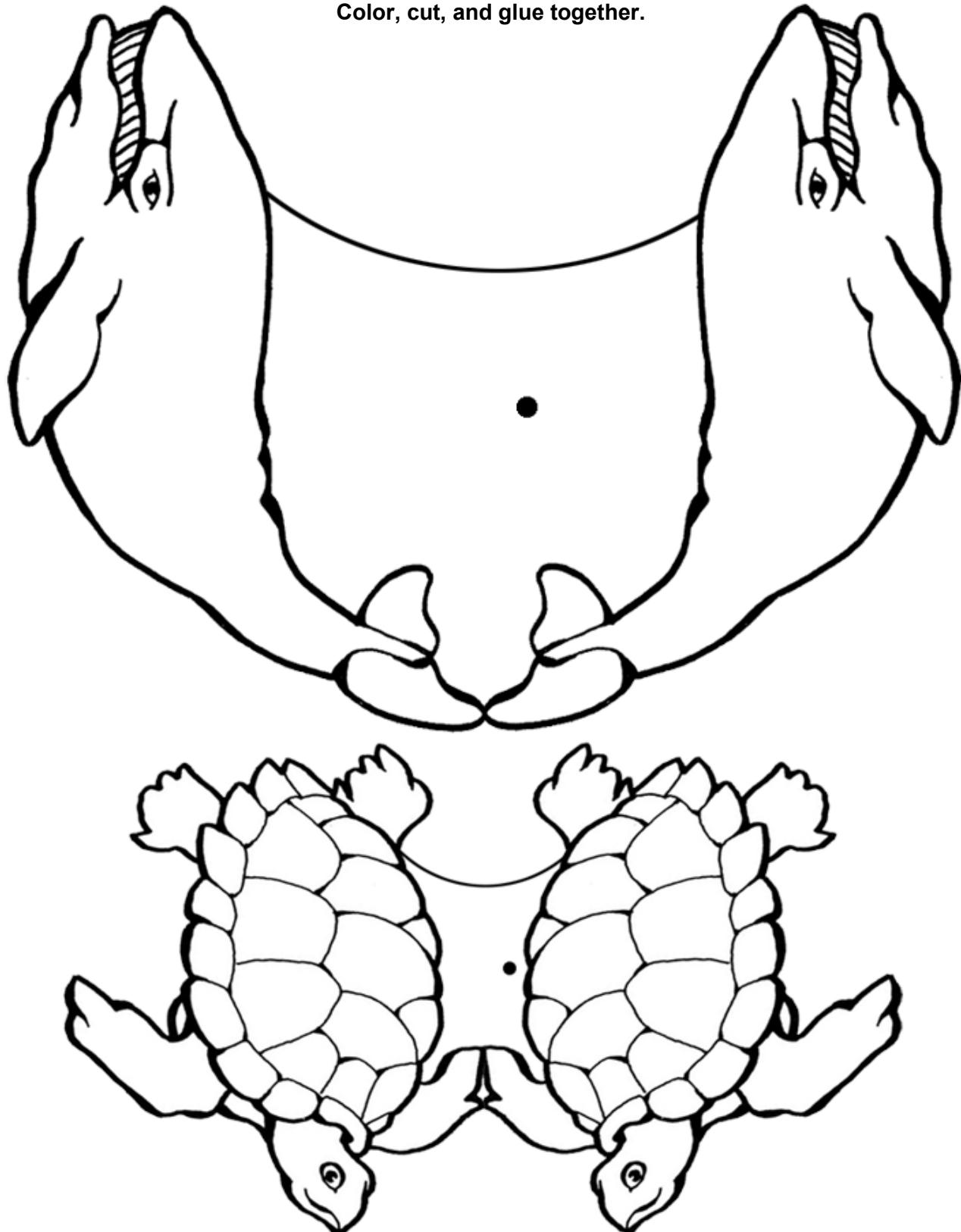
## ENDANGERED ANIMALS MOBILE

Color, cut, and glue together.



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